**※本紙は、児童発達支援ガイドラインの「保護者向け」評価表を英語に翻訳したものです。**

For Parents　Evaluation of Child Development Support

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | **Yes** | | | **Neither** | | **No** | | **Comments** |
| Environment and system |  | | Does the establishment provide enough space for your child’s activities? | |  | | |  | | |  | |  |
|  | | Are there enough staff and specialists at the establishment? | |  | | |  | | |  | |  |
|  | | Is the layout of the establishment easy for your child to understand (i)? Is the establishment accessible for your child? Are the signs well-marked? | |  | | |  | | |  | |  |
|  | | Is the living area of the establishment clean and comfortable for your child? Is it suitable for your child’s activities? | |  | | |  | | |  | |  |
| Proper support |  | | Does the person responsible for development support make up your child’s support plan (ii) based on the objective analysis of your and your child’s needs and challenges? | |  | | |  | | |  | |  |
|  | | Does the person responsible for development support properly choose the necessary support program in “Development support (for the child and transition),” “Family support,” and “Community support” listed under “Necessary support for child development” in *The Guideline for Child Development Support*? Does he/she create a concrete support program? | |  | | |  | | |  | |  |
|  | | Does the establishment follow the support plan to provide support? | |  | | |  | | |  | |  |
|  | | Does the establishment have creative activity programs (ii) so that they will not be mundane? | |  | | |  | | |  | |  |
|  | | Does the establishment provide your child with opportunities to spend time with preschool children or children without disabilities? | |  | | |  | | |  | |  |
| Communication with parents |  | | Did the establishment thoroughly explain to you the Management Regulations and fees? | |  | | |  | | |  | |  |
|  | | Did the establishment explain the support program referring to the goals of “Necessary support for child development” in *The Guideline for Child Development Support*, support content, and the support plan? | |  | | |  | | |  | |  |
|  | | Does the establishment provide you with family support programs (parent training) (iv)? | |  | | |  | | |  | |  |
|  | | Does the establishment make efforts to share your child’s development status and challenges with you through regular communication with you? | |  | | |  | | |  | |  |
|  | | Does the establishment meet with you for a meeting, or give advice about parenting? | |  | | |  | | |  | |  |
|  | | Does the establishment help parents work together, or get to know each other? | |  | | |  | | |  | |  |
|  | | Does the establishment have a system to respond to your needs for advice and requests, and inform you and your child of the system? When you ask for advice or have a request, do they respond properly and in a timely fashion? | |  | | |  | | |  | |  |
|  | | Does the establishment make efforts to have good communication with you? | |  | | |  | | |  | |  |
|  | | Does the establishment regularly distribute information to you and your child about activities, events, emergency contacts, and results of the self-evaluation on their operation through a handout or the website? | |  | | |  | | |  | |  |
|  | | Does the establishment carefully handle personal information? | |  | | |  | | |  | |  |
| Emergency responses |  | | Does the establishment have a manual on emergency responses, crime prevention, and infectious diseases, and explain and inform of them to you?  Do they have a drill exercise simulating such occurrences? | |  | | |  | | |  | |  |
|  | ㉑ | Does the establishment hold a drill exercise on a regular basis to be ready for emergencies and disasters? | |  | | |  | | |  | |  | |
| Satisfaction | ㉒ | Does your child look forward to going to the establishment? | |  | | |  | | |  | |  | |
| ㉓ | Are you and your child satisfied with the support provided by the establishment? | |  | | |  | | |  | |  | |

Notes:

1. “The layout easy for your child to understand” is to lay out desks and bookshelves in the room so that your child easily understands the purpose of the room.
2. “Support plan” is a plan describing comprehensive support goals, target periods, tasks to improve the quality of daily life, concrete support contents, issues for consideration in providing support for each child through assessment of the child’s ability, environment and overall situation of daily life. It is created by the person responsible for development support at a child development support center or a child development support establishment.
3. “Activity programs” are each individual activity that is carried out with a specific purpose in the daily support provided at the establishment. They are expected to be conducted flexibly combined with other programs, depending upon the characteristics of the child’s disability and tasks.
4. “Parent training” is an activity conducted for a child to obtain appropriate behavior through the parent observing the child’s behavior, understanding the characteristics of his/her disability, and learning how to properly praise him/her based on the characteristics of his/her disability.

To parents:

○ This Evaluation of Child Development Support has been given to parents of the children attending　a child development support center or a child development support establishment to evaluate the centers and establishments.

Please put a ✔ mark in the space provided for Yes, Neither, or No, and we would appreciate your comments too.